![C:\Users\Sarah\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2B5EMMCE\MC900431643[1].png]()

**The Research Log**

**Learning Outcome:**  **To manage the flow, sort and organize a variety of media from multiple sources of information related to your Culminating Project through the use of the Web 2.0 tool Scoop.it.**

As part of your project, you will be “curating” materials, such as videos, articles, and pictures. Curating is the process of sorting through the vast amounts of content on the web and presenting it in a meaningful and organized way around a specific theme. The work involves sifting, sorting, arranging, and publishing information. A content curator picks the best content that is important and relevant to share with their “community”. Think of a museum curator, who selects what to display and how to display it. A content curator is not about collecting links, it is about presenting them in an organized way with commentary.

**Create a Curation** – **Scoop-it**

You are now going to “create” a curation site. Scoop-it is an easy to use curation site. You will first step is to select a “theme”. Your theme should be focused on collecting materials for your project and/or the theme of your project. Remember, this is online, so make sure you remember internet safety. . *(\*If you do not have internet access at home you will need to complete the Research Log requirements using the document template found on your class Moodle site; Culminating \_Project\_ResearchLog Directions. Remember you must upload to the class Moodle site with your name if you are using the document format in order to receive credit.)*

**Curating Materials within Scoop.it;**

When you curate, remember the following:

1. **Review the material and determine if you feel it is valuable to your work/theme**
2. **Post it to your site in an organized manner so that it is easy for others to follow**
3. **Comment on why you selected the material and why/how you feel it is valuable**

There is not a set number of items you should be selecting, but it should be substantial and most importantly the items should have value to you. Also, remember you are communicating with an audience, so make sure you check your posts for spelling, grammar and punctuation errors. You want your audience to want to continue to read, so write to your audience.

**Curating & Updating Research to Scoop.it:**

1. To review how to create an account within Scoop.it click the link for the hand out below.

[**http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-46823/CreatingAccounts\_Scoopit.pdf**](http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-46823/CreatingAccounts_Scoopit.pdf)

1. To review how to add content to your Scoop.it account click the link for the hand out below.

[**http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-46821/AddingContent\_Scoopit.pdf**](http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-46821/AddingContent_Scoopit.pdf)

1. When you write each new blog post, be sure to consider the following…
	1. **By managing the flow of information from a wide variety of sources, become informed and join in the broader conversation on topics of interest in a professional manner**
		1. Curation respectfully engage audience
		2. Is able to access & apply large amounts of quality information
		3. Information is from a variety of sources
		4. Communication is free of grammatical, spelling or punctuation errors
	2. **Use technology to access, manage, integrate, and evaluate information around a theme to make decisions and/or conclusions to successfully to function in a knowledge economy**
		1. Information is used to make decisions and/or conclusions
		2. Effectively uses technology to research, organize, evaluate and communicate information, around a theme appropriately

**The Research Log – Summative Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Standard** | **4****Exceeds Standard** | **3****Meets Standard** | **2****Approaching Standard** | **1****Needs Training** |
| By managing the flow of information from a wide variety of sources, become informed and join in the broader conversation on topics of interest in a professional manner  | * Is able to access and apply large amounts of quality information
* Information is from a variety of sources
* Communication is free of grammatical, spelling or punctuation errors
* Curation respectfully engage audience
 | * Accesses a large amount of information
* Information is from multiple sources
* Communication is largely free of grammatical, spelling or punctuation errors
 | * Accesses a large amount of information
* Information is from limited sources
* Communication includes some grammatical, spelling or punctuation errors that distract the reader
 | * Accesses information from limited sources
* Information is not organized
* Communications contain numerous grammatical, spelling or punctuation errors
 |
| Use technology to access, manage, integrate, and evaluate information around a theme to make decisions and/or conclusions to successfully to function in a knowledge economy  | * Effectively uses technology to research, organize, evaluate and communicate information, around a theme appropriately
* Information is used to make decisions and/or conclusions
 | * Effectively uses technology to research and organize information around a theme
* Evaluation and communication of information is general
* Information is applied to decision making and/or conclusions
 | * Uses technology to research information, but it is not organized effectively and is not focused on a theme
* Evaluation and communication is inadequate
* Information is not applied to decision making and/or conclusions
 | * Uses technology to research information, but it is not organized effectively and is not focused on a theme
* Information is not evaluated
* Information is not applied to decision making and/or conclusions
 |

**Comments:**